Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SETH RANGLAL KOTHARI GOVERNMENT COLLEGE**
Name of the head of the Institution	**DR. RAJENDRA KUMAR PURBIA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02952221840**
Mobile no.	**8239197004**
Registered Email	**srkgovtcollegerajsamand@gmail.com**
Alternate Email	**purbiark@gmail.com**
Address	**N.H. 8 NEAR POLICE LINE, RAJSAMAND**
City/Town	**RAJSAMAND**
State/UT	**Rajasthan**
Pincode	**313324**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**RACHANA TAILANG**
Phone no/Alternate Phone no.	**02952221840**
Mobile no.	**9887884942**
Registered Email	**drrachanatailang@gmail.com**
Alternate Email	**srkgovtcollegerajsamand@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranglal_kothari_government_college,_rajsamand/uploads/doc/AQAR%20Report%2017-18.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranglal_kothari_government_college,_rajsamand/uploads/doc/Calendar%20%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**60.80**	**2005**	**20-May-2005**	**19-May-2010**
2	**B**	**2.07**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**05-Sep-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ONE DAY WORKSHOP ON MENTAL DEVELOPMENT	26-Sep-2018 1	98
ONE DAY WORKSHOP ON SHILP MATI	20-Aug-2018 1	75
MOS TRAINING	14-Dec-2018 30	200
REGULAR MEETING OF IQAC	09-Jul-2018 1	8
REGULAR MEETING OF IQAC	24-Sep-2018 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	RUSA	MHRD	2018 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. OPEN AIR GYM 2. WORK SHOP ON CONSUMER PROTECTION 3. NEW SEMINAR HALL CONSTRUCTED 4. SANITARY WEDDING MACHINE INSTALLED FOR FEMALES 5. E CLASS ROOM

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
FOR PHYSICAL HEALTH OF STUDENTS	OPEN AIR GYM INSTALLED
FOR HYGIENE OF FEMALES	SANITARY PAD WEDDING MACHINE
FOR SAFE DRINKING WATER	WATER PURIFIRE INSTALLED
ICT LAB EQUIPED	WITH COMPUTER
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The role of the principal of a college is multidimensional. As the Head of the Institution, the Principal is responsible for both the academic and administrative functioning of the college. Principal prepares the agenda for Staff Council meetings and place before the council, academic and administrative matters requiring the Staff Council's approval and is responsible for executing its decisions. Principal is also responsible for all correspondence with the Directorate, Government of Rajasthan, the Central Government, University Grants Commission, University which conduct its examination and different stakeholders of the College. The Principal receives reports from the different College

Committees, which offer advice in matters defined in the terms of reference of their functions. The College has constituted different Committees with lecturers and members of the nonteaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning. Information available in student feedback forms and available in self appraisal forms of lectures help the authorities plan proper support for the policies. The participatory role of the staff encourages and sustains the efficient and effective running of the College.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at this college has been designed at MLS University, Udaipur and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counseling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of college education directorate freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution_strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by M.L.S. University, Udaipur. Results-of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicat the college administration for their day to day problems related to teaching -learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Revisions in evaluation patterns are made available on institution website hyperlinked to university and college directorate website. Students are made aware to go through website time to time. Terms tests, Model Question papers etc. are othe lich students get acquainted with the evaluation

systemFaculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PGclasses to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out student grievances. The academic cell of the college keeps the scholar register of every student. Exam results are online. Details of every student year wise is also kept in academic cell

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	30/06/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	30/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	30/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	30/06/2019	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back is obtained at all levels with every stakeholders of institution. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually too. Feed backs of students are received and documented by union advisory Committee. While discussing and future plan of the college in the meeting of college development committee students union people and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and Parents of the students regularly provide their feedbacks. Staff members do provide their feedbacks in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MA PREVIOUS	60	98	60
MCom	M.COM PREVIOUS	60	72	57
BSc	B.Sc. I YEAR	80	98	79
BCom	B.COM I YEAR	200	223	175
BA	BA I YEAR	400	870	399
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1731	153	14	Nill	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

14	14	2	4	3	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All students across all departments are provided counseling and mentoring services by faculty members. Each faculty member is assigned with a group of students belonging to their subjects. The performance is monitored regularly and periodically. is Apart from academic performance, behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counselor. Mentors offer advice and guidance in academic matters. They assist the students in finding college resources such as library and e-resources, participating in extra-curricular activities, preparing for paper presentations, seminars which involves identification of topic to materials required, notes for certain subjects, etc. They assist students in choosing course, external project also. Mentors also inform the students of perceptions about departmental culture such as term tests, department fests, department newsletters, etc. Personal Issue Mentoring Services are also provided with an emphasis on professional and personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1884	14	1:135

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	14	2	7	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	SMT. SHAKUNTALA SHARMA	Associate Professor	STATE LEVEL TEACHER AWARD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PREVIOUS AND FINAL YEAR COMMERCE	2018-19	29/04/2019	03/07/2019
MA	PREVIOUS AND FINAL YEARARTS	2018-19	25/04/2019	18/07/2019
BSc	I, II, III YEAR SCIENCE	2018-19	28/04/2019	15/06/2019
BCom	I, II, III YEAR COMMERCE	2018-19	26/04/2019	27/06/2019

BA	I, II, III YEAR ARTS	2018-19	02/05/2019	16/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every department has to follow a module of effective internal assessment as class tests. Internal tests are scheduled on last week of every month. Test co-coordinator every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HoD of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. Quality checks of the internal Question paper are conducted at by HoD and IQAC as well. Evaluation is also done on the basis of including surprise test/quizzes, projects and seminars.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since our college is affiliated to Mohanlal Sukhadia University, Udaipur the examination system of the college is inclusive of syllabus designing, setting of question papers, conduct of examination is according to the pattern of the university: ? We adhere strictly to university norms with regards to Evaluation maintain very strict, impartial, impersonal, confidential and vigilant conduct and administration of university examination aided with in house and external supervision. ? All possible attempts are made to dissuade any use of any unfair means during the examination which has been declared as offense. ? College faculty members participate in evaluation and correction of answer books within strict confidentiality framework of the university. ? Review of term attendance of students and necessary action pertaining to insure minimum 75 attendance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranglal_kothari_government_college,_rajsamand/uploads/doc/STUDENT%20PERFORMANCE%20&%20LEARNING%20OUTCOMES%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG ARTS	BA	Nill	293	281	96
UG COMMERCE	BCom	Nill	134	134	100
UG SCIENCE	BSc	Nill	45	45	100
PG COMMERCE	MA	HINDI	6	3	50
PG ARTS	MCom	ACCOUNTANCY	29	28	99

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
SHILP MATI	YDC	20/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
STATE LEVEL	SMT. SHAKUNTALA SHARMA	STATE GOVT.	05/09/2018	BEST TEACHER AWARD

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	30/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NO	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	6	Nill	Nill
Presented papers	6	6	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
GENDER SENSITIZATION	NSS, YDC	5	130
HUMAN RIGHT DAY	NSS, HUMAN RIGHT CLUB	6	152
BETI BACHAO BETI PADHAO COMPAIN	NSS, YDC, WOMEN CELL	7	120
ROAD SAFETY COMPAIN	NSS SCOUT	3	37
SWACCH BHARAT ABHIYAN	NSS	4	110
BLOOD DONATION CAMP	NSS, YDC, ROVER, RANGER	12	52
WATER CONSERVATION	NSS	8	118

AWARNESS			
VOTING AWARNESS	YDC	4	22
AIDS AWARNESS	YDC NSS	8	177
SELF DIFFENCE	WOMEN CELL YDC	5	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NATIONAL INTIGRATION	INDIAN CULTURAL DEVELOPMENT TRUST	CULTURAL PROGRAMME OTH TACKING	12	168
AIDS AWARNESS	DISTT. HOSPITAL	QUIZ AND AWARNESS PROGRAMME	10	177
SWACHH BHARAT	DISTT. ADMINISTRATION	CLEANING OF CITY	6	110
MENTAL HEALTH	DISTT. HOSPITAL, NGOS	STRESS MANAGEMENT	8	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	00	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	30/06/2019	30/06/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/06/2019	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	5000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Fully	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2790	819144	Nill	Nill	2790	819144
Text Books	8637	828237	983	499996	9620	1328233

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

DR SUMAN BADOLAE	E - CLASSDCE	DCE		01/02/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	1	1	1	4	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	1	1	1	4	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://hte.rajasthan.gov.in/college/gcrajsamand/studentscorner

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2329032	1649802	5000000	5000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In this college the procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for curricular and co-curricular activities include airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium. CCTV camera etc. Campus is Wi Fi enabled and under the surveillance of CCTV Camera. Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Proper RO plants with cooler have been installed for drinking water. Feedback Collection. The feedback on class room infrastructure, library, labs, playground, internet facility etc. is collected in numerous ways at different points of time as detailed below. I. The feedback on facilities comes from students. II. The anonymous feedback is also received through feedback and grievances box placed in administrative

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranglal_kothari_government_college,_rajsamand/uploads/doc/Physical%20Assets%202018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM SCHOLARSHIP AND SCOOTY YOJANA	948	6540000
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MENTAL HEALTH	26/09/2018	98	NGO
MOCK INTERVIEW	01/02/2019	100	SUBJECT EXPERT
CAREER COUNSELING	24/12/2018	75	SUBJECT EXPERT
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	COMPETETIVE EXAM BY YDC	Nill	78	Nill	Nill
2019	CAREER COUNSELLING BY YDC	Nill	75	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	153	BA, B.COM, B.Sc.	COMMERCE, ARTS, SCIENCE	SRK GOVT COLLEGE, RAJSAMAND, MLSU, UDAIPUR AND OTHER COLLEGE	M.COM, MBA, MA, M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
VOLLEY BALL, ATHELETIC, CRICKET, KABADDI	INTER UNIVERSITY	57
CHESS	INTER FACULTY	28
KABADDI	INTER FACULTY	52
CRICKET	INTER FACULTY	48
ATHELETIC	INTER FACULTY	223
VOLLEY BALL	INTER FACULTY	42

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nill	Nill	NA	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This college has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. The students union is the body of four executive members which are elected through an election held in the month of August every year. There is a constitution/guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of students union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College students union is consulted or made aware of the major development projects and measures of students welfare in the college. Student union also plays and important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has a quality Alumni network which is one of the major sources of public fund generation and also provides the constructive feedback of the functioning of college. Members are the, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution has got benefitted by the donations of the alumni members. High capacity water ATM fitted with RO and cooling system has been installed in main campus.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held two times in the Year. Apart from forwarding their suggestions regarding functioning and development of college, association helps in mustering the funds for college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institutional is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 42 different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is

executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also take by College Development Committee. This committee is comprised of the elected public representatives.	

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty Members gave input to the Board of studies at MLSU, Udaipur
Research and Development	2 students awarded Ph. D under supervision of faculty members.
Teaching and Learning	E-class and Smart class was fabricated and installed in college. Through E-class all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Planning and Development	Proposal for development is submitted on line to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through e-mail or updation, of excel spread-sheet on google drive.
Finance and Accounts	All financial transaction, billing and payment is made through PFMS and paymanager portals.
Student Admission and Support	Process of admission in UG and PG First year classes are online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc are conducted through the online portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FACULTY TRAINING PROGRAMME	INFORMATION TECHNOLOGY MICROSOFT TRAINING	08/12/2018	18/12/2018	8	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAMME	1	13/08/2018	14/08/2019	02

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MATERNITY LEAVE, CHILD CARE LEAVE, SUPPORT TO ATTEND TRAINING PROGRAMMES, PROVIDENT FUND, MEDICAL INSURANCE, GRATUITY, STATE INSURANCE, GROUP INSURANCE	MATERNITY LEAVE, CHILD CARE LEAVE, SUPPORT TO ATTEND TRAINING PROGRAMMES, PROVIDENT FUND, MEDICAL INSURANCE, GRATUITY, STATE INSURANCE, GROUP INSURANCE	GROUP INSURANCE, FEE CONCESSION, GRIEVANCE REDRESSAL, SPORTS AND CULTURAL INCENTIVES ETC.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Many Parents are the members of Alumni association and play a role in advising the development measures of college and arranging fund for that. Feedback from parents taken during parents meeting. Feedback from parents is given due consideration. Parents are invited on annual prize distribution ceremony as great

6.5.3 – Development programmes for support staff (at least three)

1. Training Programme of Basic Computer skill was conducted for support staff. 2. YOGA training and stress management 3. Motivation lecture for better men

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Follow the Advice of the Peer Team for development of Institution. Set new goals of development and work towards it. Giving more emphasis on the academic improvement of faculty members are motivated to do research work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ONE DAY	20/08/2018	20/08/2018	20/08/2018	75

2018	WORKSHOP ON SHILP MATI				
2018	ONE DAY WORKSHOP ON ENVIRONMENTAL CONSCIENCE (SAVE WATER)	12/07/2018	12/07/2018	12/07/2018	47
2018	YOGA TRAINING PROGRAMME	05/01/2019	05/01/2019	07/01/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN EMPOWERMENT PNDCT ACT	07/01/2019	07/01/2019	55	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/01/2019	1	CAMP IN ADOPTED VILLAGE	AWARNESS TOWARDS HEALTH LITERACY ENVIRONMENT	108
2019	1	1	07/01/2019	1	BETI BACHO BETI PADHAO	EDUCATION TO ALL	103

| 2019 | 1 | 1 | 25/01/2019 | 1 | SWEEP | AWARNESS OF VOTING | 47 |

No file uploaded.

| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

Title	Date of publication	Follow up(max 100 words)
SELF DELIBERATED REGULATIONS	01/07/2018	BOTH TEACHING AND NON TEACHING STAFF MEMBERS NEED TO FOLLOW CONSTRUCTIVE HUMANE ATTITUDE. THE CODE OF SERVICE CONDUCT HAS TO BE FOLLOWED AND ETHICS AND EXPECTED BEHAVIOUR AS ELABORATED BY THE IQAC TEAM IN THE FACULTY MEETING NEED TO BE ADHERED TO. AS THE AADHAR LINKED BIOMETRICS HAS BEEN INSTALLED IN COLLEGE EVERY STAFF MEMBER IS BOUND TO FOLLOW THE PUNCTUALITY.

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

Activity	Duration From	Duration To	Number of participants
HUMAN RIGHT DAY	10/12/2018	10/12/2018	152
SADBHAWANA DIWAS	20/08/2018	20/08/2018	82
INTERNATIONAL OLD PEOPLE DAY	01/10/2018	01/10/2018	83
AKHAND BHARAT DIWAS	14/08/2018	14/08/2018	168

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| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |

CLEANLINESS CAMPAIGN

PROMOTION OF NO HONKING ZONE IN COLLEGE PREMISES

COLLEGE PREMISES NO SMOKING ZONE

PAPERLESS WORK IN ADMISSION AND SCHOLARSHIP

ELECTRONIC GOODS ARE PUT TO OPTIMUM USE THE MINOR REPAIRS ARE SET LIGHT BY THE STAFF AND THE LABORATORY ASSISTANTS AND MAJOR REPAIRS BY THE PROFESSIONAL TECHNICIANS AND ARE REUSED.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To Enhance the concept of paper less functioning is admission Administration. Since inception, our college has tried to spread high quality education in this educationally backward area. This has been achieved further and strengthened by the adoption of the On-line admission process for UG PG classes. Goal- Context- Our college is located in a backward area, a pioneer in adopting the on line

admission process which has popularized this college within the reach of the students residing in any area of the state and country. This process will definitely help in enhancing the transparency of admission process. Practice- The college staff members were always oriented in terms of the use of IT based measures in the day today functioning of the institution. The execution of online admission process required input of extra efforts on the part of our college. One nodal officer for handling the admission process of Arts, Commerce and Science faculty was also trained by DCE. • Data of students is available when over required. 2 To make the campus green it is the practice in our college that on the birthday plantation I is done by staff members and students or some flower pots are donated by them in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/seth_ranglal_kothari_government_college,_rajsamand/uploads/doc/Best%20Practice%2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the area, where the higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1994, the college caters to the needs of college education in this poor socio, economic background where most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy student-teacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and indiscipline is not at all tolerated. The campus is tobacco-free. Our institute works on holistic approach while inculcating humane values as far as teaching-learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble socio-cultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and eco-friendly atmosphere, joins NCC/NSS/ YDC and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented , hardworking students.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcrajsamand

8.Future Plans of Actions for Next Academic Year

Coaching to be provided for preparation of competitive examination to the Students. Faculty members have been asked to prepare e content according to the syllabus of UPSC and RPSC. More class rooms have been planned to be constructed as per the increasing number of students and growing demand every year. New computers would be purchased to replace the older machines running on older versions of windows. College boundary is planned to be constructed Playground is to be developed with the help of Bhamashas. To make the campus green more plantation to be done